

AL-FARABI KAZAKH NATIONAL UNIVERSITY  
International Relations Department  
Chair of Diplomatic Translation  
**Translation business in the field of international and legal relations**  
**“Foreign Language”**  
2022-2023 academic year spring semester

## **Seminar 12: Citizenship: Helping a charity**

### **Goals of the seminar**

1. Introduce the topic *Prepositional phrases verbs*
2. Explain how to describe a picture and use *Multiple-choice* in reading activities
3. Explain how to use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics

### **Aspects of the seminar**

1. Talking about everyday technology using a wide variety of words, expressions, and phrasal verbs
2. Matching the phrasal verbs with their meanings
3. Describing a picture to illustrate another phrasal verb

### **Assignment form**

Room 302

**Task 1.** Individually, students note down advantages and disadvantages to studying online. Tell students to refer to Key concepts for ideas and help with vocabulary. In pairs, students then compare their ideas and discuss any similarities or differences. Elicit ideas in open class and encourage students to write their ideas on the board so that they can be referred to later on in the lesson.

**Task 2.** READING. Ask students to look at the statistics about university students and technology and discuss if any of the statistics surprise them and if so, which ones and why. Elicit answers from students in open class.

**Task 3.** SPEAKING. In pairs, students answer the questions. Elicit from students if their answers coincide with the most common answers in exercise 1.

**Task 4.** Listening. Play the track for students to listen to the definitions of eight words and write the correct form of the words in exercise 5 that match them.

### **Extra reading**

1. Student's Book, English file 4<sup>th</sup> edition Intermediate, Oxford University
2. Student's Book, Workbook, Extra materials – Digital Gateway B2, Macmillan Education
3. [www.bbc.com](http://www.bbc.com)